FOX CLASS TERM 2 LEARNING OVERVIEW

Welcome back and notices.

Dear parents and carers,

Welcome back! I hope you all had a lovely half-term break. Term 2 is my favourite term of the year. I love the excitement that builds in school in the run-up to Christmas, and there's plenty for the children to look forward to over the next few weeks.

Alongside our classroom learning, we have some lovely activities planned, and we'll finish the term with our Nativity. I'm looking forward to seeing the children grow in confidence as they rehearse and to sharing their performance with you.

Parent consultations will also take place this term. These meetings are a chance to talk about how your child is getting on, celebrate their progress and discuss their next steps. If you haven't already booked an appointment, please sign up for a time to meet with me.

This term we ask that you send your child in with a full, school PE kit to keep on their peg for the term. This is to avoid missing or forgotten kit, so that everyone can participate fully in PE lessons. (If the kit gets dirty or needs a wash we will of course send it home before the end of term!) Year 6 will also have forest school on a Wednesday, so please ensure they are sent in with lots of warm layers, waterproofs and wellies for these sessions.

Mrs Menawy

English

This term in English, we'll be learning about the suffragettes and their campaign for women's right to vote. We'll use David Roberts' *Suffragette: The Battle for Equality* as our starting point, exploring how campaigners made their voices heard and using their stories to inspire our own writing.

The children will write persuasive letters, design campaign posters and write speeches that encourage others to support a cause. They'll also write balanced arguments, learning how to explain different points of view before drawing a conclusion of their own.

"A child who reads, will be an adult who thinks"

Maths

This term in maths, our main focus will be fractions. The children will build on what they already know, explain their reasoning and apply their understanding to solve problems.

During our Master Number sessions, we'll revisit topics from across the maths curriculum. These sessions will give the children regular opportunities to practise key skills and keep earlier learning fresh.

"Go deep enough into anything, and you will find mathematics"

Ways to support your child at home.

Although your children are now in Upper KS2, they will still benefit from being read to by an adult at night. It's a beautiful way to spend time with your child, and research has shown that children cherish this one on one time with their grown up.

Remember that there are many ways to help support your child at home, even if you are not confident yourself. Just helping them log onto an app can be beneficial. Here are some links to some apps that we use in school:

Accelerated Reader: https://global-zone61.renaissance-go.com/welcomeportal/6713358
TT Rock Stars: https://ttrockstars.com
Lexia: https://www.lexiacore5.com

The Wider Curriculum

In **RE**, we'll explore the Christian belief in the Incarnation, the idea that God became human in Jesus. As we revisit the Christmas story, the children will consider what Jesus' birth means to Christians and discuss our big question, *Why do Christians believe that Jesus was the Messiah?*

In **history**, we'll become detectives as we investigate census records. The children will look for clues about who lived in an area, what jobs people did and who lived together. We'll use these records to build a picture of life in the past and see how populations have changed over time.

In **DT,** the children will design and make their own bags. They'll practise different stitches and think about which ones will help them join fabric securely. They'll then put their skills into practice, making a bag and evaluating how well it works.

In **science**, we'll explore the properties of everyday materials and think about why different materials are chosen for different jobs. The children will also investigate what happens when materials are heated, cooled or mixed, and consider which changes can be reversed.

Our **P.E** lessons will focus on gymnastics and fitness. In **PSHE** we will be considering our communities and how we play a part in these and can make a difference. Finally, our **computing** lessons will be all about animation.