Hedgehog Class Learning Overview – Term 2



Welcome back to Hedgehog Class!

I hope you all had a lovely half term and are feeling refreshed and ready for another great term.

PE will take place on Wednesdays and Thursdays, in term 2, so please ensure that your child comes into school with their full, correct school PE kit (plain black tracksuit, red school polo PE top and trainers – red school PE sweatshirt is optional) on a **Wednesday**. They will get changed for PE in school and then wear their kits home. On a **Thursday**, please send them into school wearing their kits. PE kit is an essential part of our school uniform, and as we take pride in presenting a smart and unified school image, it is just as important that children have the full and correct kit as well as their usual school uniform.

As always, I'm happy to chat, so please feel free to catch me on the playground at the end of the day if you have any questions or concerns. I'm really looking forward to an amazing half term ahead!

English: We will be exploring the story, 'I Want My Hat Back' by Jon Klassen. The children will learn to recognise the main characters and key objects, join in with repeated phrases, and sequence and retell the main events of the book, using pictures and words. We will then adapt the story by choosing different hats, characters and settings, while practising asking and answering questions. The children will create their own stories by choosing a character, an object and places to search, as well as introducing new encounters. By the end of this unit, they will have the opportunity to share their own stories using pictures, words and the communication methods that work best for them. We will then explore, 'The Odd Egg' by Emily Gravett. The children will discover and investigate eggs different eggs; comparing these by their size, colour and patterns, and match eggs to the animals they belong to. The children will use pictures, words and labels to describe eggs and organise information for a guide. By the end of this unit, they will create and share their own egg-spotters' guides.

Maths: This term in Maths, the children will be developing their understanding of numbers up to 20. They will practise counting, recognising and representing numbers, finding one more and one less, and comparing and ordering numbers. We will also explore addition and subtraction through practical activities, including number bonds, doubles, near doubles and finding missing numbers. The children will use concrete objects, pictures and number lines to help them solve problems and explain their thinking. We will finish the term by revisiting the skills we have learned and checking how confidently the children can use their Maths skills independently.

The Wider Curriculum:

Science: The children will explore and name a range of everyday materials, becoming material detectives as they investigate the world around them. They will learn to recognise and describe different material properties, including whether materials are absorbent, waterproof or tough. Through practical, hands-on investigations, we will compare materials and explore how their properties make them suitable for different uses. **RE**: This term we will learn about Jesus and the story of his birth through the Nativity. We will discover where Jesus was born, why his birth was unexpected, and how Christians prepare and wait for Christmas. The children will also explore how Christmas is a time for saying thank you and how the Nativity story helps Christians understand and celebrate the meaning of Christmas. **Computing**: In this subject, the children will learn how to plan a photo story, take photographs and edit images using digital devices. They will also explore how to search for images and use these to create their own photo collages. **History**: Our focus will be on holidays, exploring what holidays were like in the past and comparing them with holidays today, using photographs and other sources to discover how they have changed over time. We will also share our favourite holiday memories and begin to understand how we can learn about the past. **DT**: In DT the children will be learning about levers and how they work, by investigating seesaws and other everyday examples of levers in action. They will experiment with scissors, explore how two levers can work together, and discover how levers help us in everyday life. **PSHE**: The children will explore what babies, toddlers and animals need to stay safe and healthy, and how we can care for our school and local environment. They will learn how to share their ideas respectfully, recognise people who help look after our surroundings, and understand how rules help keep everyone safe and happy. **PE**: This term, we will develop their gymnastics skills by practising travelling, balancing, rolling, jumping and linking movements together to create a short performance. The children will also take part in fun fitness activities to improve their speed, agility, balance, coordination and stamina, while developing their turn-taking skills through games and circuit relays. **Music**: Our learning in this subject is inspired by a story of a snail and the mouse; we will explore this through singing, listening, and experimenting with rhythm and sound. We will develop our musical skills by performing songs and actions together, before learning and enjoying a range of Christmas songs.

Homework:

Please remember to encourage your child with their reading at home, as this plays a vital role in their learning. As well as listening to them read, I also encourage you to read to your child. Be sure to record what they have read in their reading records, so they can be working towards their reading gem certificates too. The expectation in Hedgehog class is that this is done at least three times a week. To support them with their phonics and reading, all the children are set up on Lexia, which is an app that works on these skills. For login information, please see your child's reading record.