The Darent Federation of Schools

SEND Information Report

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SEND Information Report

Contents

1. What kinds of SEND do we provide for? 2
2. How do we identify pupils with SEND? 3
3. How do we support pupils with SEND? 3
4. How do we measure progress? 4
5. How do we adapt teaching and the curriculum? 4
6. How are staff supported? 4
7. How do we support pupils' wellbeing? 5
8. How do we include pupils in wider school life? 5
9. How do we work with parents? 5
10. What external support do we use? 6
11. How do we support transitions? 6
12. How do we support pupils with EHCPs? 6
13. Where can I find the Local Offer? 6
14. Who should I contact? 7
15. How can I make a complaint? 7
16. Review of this report 7

1. What kinds of SEND do we provide for?

We support pupils across the four broad areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical Needs

Across both Kemsing Primary School and Sundridge & Brasted CE Primary School, we make provision for a wide range of needs, including speech and language difficulties, autism, learning difficulties and SEMH needs.

2. How do we identify pupils with SEND?

We identify SEND early through:

- Ongoing teacher assessment
- Termly progress reviews
- Observations and discussions with parents
- Standardised assessments where appropriate

If a pupil is not making expected progress, we work closely with families and, where needed, external professionals to identify barriers to learning and plan appropriate support.

3. How do we support pupils with SEND?

We follow a graduated approach:
Assess → Plan → Do → Review

Support may include:

- High-quality adaptive teaching in class
- Small group or 1:1 interventions
- Speech and language programmes (supported by the Hive team)
- SEMH support such as ELSA, Friendship Club and The Nest

Support is regularly reviewed to ensure it is effective and helping pupils make progress and become more independent.

4. How do we measure progress?

We track progress for all pupils at least termly. For pupils with SEND, we may assess progress more frequently.

We look at:

- Academic progress
- Social and emotional development
- Communication and independence

We review support regularly with parents and pupils and make changes where needed.

5. How do we adapt teaching and the curriculum?

All pupils with SEND access a broad, balanced and ambitious curriculum.

Teachers adapt learning by:

- Breaking learning into smaller steps
- Using visual supports and scaffolding
- Providing targeted adult support
- Using specialist strategies from external advice or EHCPs

Adaptations are designed to support long-term success, not to lower expectations.

6. How are staff supported?

Staff receive ongoing training to support pupils with SEND. This includes:

- SENCo-led training
- Support from external specialists
- Sharing best practice across the Federation

The SENCo works closely with staff to ensure consistent, high-quality provision.

7. How do we support pupils' wellbeing?

We place a strong emphasis on emotional wellbeing and social development.

Support includes:

- PSHE curriculum
- ELSA sessions
- Friendship Club and The Nest
- Opportunities for peer support and leadership roles

8. How do we include pupils in wider school life?

All pupils with SEND are included in:

- School trips and visits
- Clubs and enrichment activities
- Leadership roles such as sports leaders and playground monitors

Additional support is provided where needed to ensure full participation.

9. How do we work with parents?

We work closely with parents and carers and value their knowledge of their child.

Parents are:

- Involved in planning and reviewing support
- Invited to regular meetings
- Able to contact school staff with any concerns

10. What external support do we use?

We work with a range of professionals, including:

- Educational Psychologists
- Speech and Language Therapists
- Occupational Therapists
- Kent Specialist Teaching Services

We also access support through the Communities of Schools.

11. How do we support transitions?

We carefully support pupils moving:

- Into school
- Between classes
- To secondary school

This may include additional visits, transition plans and close communication with receiving schools.

12. How do we support pupils with EHCPs?

For pupils with an Education, Health and Care Plan (EHCP), we:

- Follow the provision set out in the plan
- Review progress annually with parents and professionals
- Work closely with the Local Authority

13. Where can I find the Local Offer?

Kent's Local Offer provides information about services available for children with SEND: https://www.kent.gov.uk/education-and-children/special-educational-needs

14. Who should I contact?

If you have concerns about your child, please contact:

- Your child's class teacher (first point of contact)
- The SENCo (Moira Wilson)
    - Email: senco@sundridge.kent.sch.uk | senco@kemsing.kent.sch.uk
- The Headteacher (Tom Hardwick)
    - Email: office@sundridge.kent.sch.uk | office@kemsing.kent.sch.uk

School contact details:

- Sundridge & Brasted CE Primary School: 01959 562694
- Kemsing Primary School: 01732 761236

15. How can I make a complaint?

If you are not satisfied with the support your child receives, please follow the school's complaints procedure, starting with the class teacher or SENCo.

16. Review of this report

This report is reviewed annually and updated in line with statutory guidance and school practice.