

Owl Class - Term 1 Learning Overview

On behalf of myself and Mrs Moorey-Brown we would like to welcome you all to Owl class. We hope you all had a lovely summers break and the children are ready for an exciting year ahead!

Important information— This term Owl class will have PE on a Monday and Friday, so please can you ensure that PE a bought in on this day.

Reminder- All children need to come into school daily, wearing full school uniform consisting of:-

- Sundridge and Brasted jumper/cardigan
- skirt/trousers with a white shirt
- Tie
- School shoes
- If you have any issues with any of this please do not hesitate to get in contact with me.

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Home Learning- All children are required to do:-

1. 15 minutes of reading each night and must come in with their reading records signed.
<https://global-zone61.renaissance-go.com/welcomeportal/6713358> (Link for quizzes)
2. TTRS- <https://trockstars.com>— 5 minutes per night of times tables.
3. Termly homework grid which will be optional for children to complete.

Maths- Daily 10- <https://www.topmarks.co.uk/maths-games/daily10> ICTgames.com

Lexia—<https://www.lexiacore5.com/>

English

Our first book of the year will be 'A walk in London' by Salvatore Rubbino. For our introduction into KS2 English we will start by looking at sentence structure gaining knowledge that each sentence must include a subject and a verb. We will look at adding additional information such as adjectives, and adverbial phrases to develop our sentences further. Once children are secure with sentences we will move onto exploring regular and irregular past tense verbs, using a or an, contractions and a variety of homophones. This will be a basis for us to continue to build on as we continue into the year.

Children are required to read for 15 minutes each night and their reading record needs to be signed

Maths— In maths we will be starting this year exploring place value which will include understanding what makes up three and four digit numbers. We will partition numbers into thousands, hundred, tens and ones which will give the children the opportunity to look at numbers in words and expanded form. We will be plotting numbers on number lines, working out the value of each interval. Year 3 will develop confidence in number lines to 1000 and year 4 will extend this to 10,000.

During the second half of the term we will start addition and subtraction. The unit starts off with adding 1,10,100 and 1,000 and progresses onto adding and subtracting two 4 digit numbers.

Each night children will be set 5 minutes of times tables on TTRS, which will help support them with their maths operations.

Foundation subjects :- Our first **R.E** unit will be answering the question 'What is it like to follow God?' This unit introduces children to key concepts within Christianity and the Old Testament, and will consider how Christians today view the idea of trusting God, living by faith, and responding to God's call. In **Science** we will be learning about 'Animals, movement and nutrition.' Throughout this unit we will explore the role of skeletons and muscles, learning how the body uses energy and how to fuel the body with a balanced diet. For our **PE** lessons this term the children will be participating in tag rugby and hockey. During this unit the children will develop transferable skills such as passing, receiving and attacking and defensive strategies. The first question we will be answering in **Geography** is 'Who lives in Antarctica?'. During this unit we will explore the physical features of Antarctica, examining how people adapt to working in this extreme environment and look at Shackleton's journey. For our **Art** unit we will be looking at tone, texture and proportion. In this unit children discover how to use tone to create three-dimensional drawings as well as representing the size of an object relative to another. In **French**, we will be starting with the 'This is me' unit. Children will explore how to recognise and respond to different greetings and to be able to describe how they are feeling. In **PSHE** we are looking at 'How can I take care of my mind and body?' The children will look at the connection between the mind and body being able to describe a wide range of emotions and feelings. In **Music** we are extremely lucky to have Niall in from Kent music to deliver recorders to our class. Finally, in **Computing** we will be looking at computing networks by identifying the different parts that create a network and how they are all connected to provide a different uses.