

Hedgehog Class Curriculum Overview – Term 1



Welcome to Hedgehog Class!

I hope you all had an amazing summer and are feeling refreshed and ready for the new academic year! I'm really looking forward to working with you and your children in the coming year and extend a warm welcome to those of you joining hedgehog class for the first time this year.

Important Information:

This term **PE** will take place on **Thursdays** for the **whole class**. On **Wednesdays**, **Year 2** will have their additional **PE** lesson, whilst **Year 1** will be out at **Forest School**. Please ensure that your child comes into school in their **uniform** on these days, with the full, correct school PE kit (plain black tracksuit bottoms/shorts, red school polo PE top and trainers – red school PE sweatshirt is optional) or forest clothes **to change in to**. (A reminder that year 1 will need full waterproofs and wellies/boots for their forest sessions.) PE kit is an essential part of our school uniform, and as we take pride in presenting a smart and unified school image, it is just as important that children have the full and correct kit as well as their usual school uniform.

As always, I'm happy to chat, so please feel free to catch me on the playground at the end of the day if you have any questions or concerns. I'm really looking forward to an amazing half term ahead!

English:

We will start the term by exploring the story, 'Pig the Pug.' The children will explore the characters, feelings and events in the story using pictures, props, role play and simple sentences. We will then change parts of the story, such as the characters, toys and settings, before creating and sharing our own simple stories. In the second half of the term, we will learn through the story 'Lubna and Pebble.' Again, we will use this to learn more about the key elements of storytelling, in turn inspiring us to write our own, as well as thinking about how to use our writing for different purposes. Throughout the term, the children will have lots of opportunities to tell, act out, draw and share their writing, as we continue to understand what makes a successful sentence, use our writing in different ways and how we can use it to communicate our thoughts and ideas.

Maths:

This term in Maths, the children will be developing their understanding of numbers up to 20. They will practise counting, recognising and representing numbers, finding one more and one less, and comparing and ordering numbers. We will also explore addition and subtraction through practical activities, including number bonds, doubles, near doubles and finding missing numbers. The children will use objects, pictures and number lines to help them solve problems and explain their thinking. We will finish the term by revisiting the skills we have learned and checking how confidently the children can use their Maths skills independently.

The Wider Curriculum:

RE: We will explore what Christians believe God is like through the parable of 'The Lost Son' and the story of Jonah, and discover why Christians around the world tell the same stories in different ways, as well as learning about how Christians show what they believe about God. Our focus in **science** will be our bodies and our five senses. The children will learn about different body parts and how we use our senses to explore the world around us. We will have lots of fun practical activities to explore taste, touch, sight, smell and hearing. **Computing:** In these lessons, we will be learning about robots and instructions. The children will explore Bee-Bots and learn how to make them move where they want them to go. We will use simple games and mazes to practise giving instructions and solving problems. This term in **geography**, we will be learning about where we live and the places around us. This includes learning about different geographical features, maps and aerial photographs and we will also explore our school and the local area, thinking about the places we see and how they make us feel. In **art** we will be learning about lines and shapes. We will have fun drawing different types of lines and using shapes to create pictures. Next, we will focus on artwork by Paul Klee and create our own portraits and pictures, thinking about how pictures can tell a story. **PSHE:** In these lessons, we will be learning about our feelings and emotions. The children will learn to recognise different emotions and understand that our feelings can change. We will talk about what makes us feel happy, worried, upset or excited and learn simple ways to help us feel calm and manage our feelings. In our **music** learning, we will be learning about pulse, singing and sounds. The children will practise keeping a steady beat, singing simple sound patterns and using their quiet "thinking voices". We will also begin to read and follow simple sound patterns through fun and practical activities. **PE:** Hockey and tag rugby will be our focus sports. The children will practise moving with a ball, controlling it, passing and finding space. We will also learn how to tag, work as a team and make simple decisions during games.

Homework:

Please remember to encourage your child with their reading at home, as this plays a vital role in their learning. As well as listening to them read, I also encourage you to read to your child. Be sure to record what they have read in their reading records, so they can be working towards their reading gem certificates too. The expectation in Hedgehog class is that this is done at least three times a week. To support them with their phonics and reading, all the children are set up on Lexia, which is an app that works on these skills. For login information, please use your child's reading record.