



Owl Class - Term 6 Learning Overview



Welcome back to all our Owl Class families! We are excited to begin our final term together, with lots of engaging topics, new learning experiences, and memorable activities ahead.

Important information. This term Owl class will continue to have **swimming on Monday mornings**. Please ensure the children have their swimming kit with them and their **full** uniform to get changed into after their lesson.

Home Learning All children are required to do:-

1. 15 minutes of reading each night <https://global-zone61.renaissance-go.com/welcomeportal/6713358> (Link for quizzes)
2. TTRS- <https://ttrockstars.com>— 5 minutes per night of times tables.

Optional: Children can complete a termly homework grid if they wish, which will earn them dojos and rewards.

Maths- Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

ICTgames.com

Lexia—<https://www.lexiacore5.com/>

Class Dojo -<https://www.classdojo.com/en-gb/?redirect=true>

Accelerated Reader—<https://ukhosted91.renlearn.co.uk/6713358/>

English We will be finishing 'Our Tower' by Joseph Coelho and Richard Johnson. Once complete, we will be reading our final book 'Nen and the Lonely Fisherman' by Ian Eagleton and James Mayhew. During this unit we will look at creating a character description, where we will infer a character's feelings using evidence from the text, look at descriptive phrases choosing suitable adjectives and will explore themes of the book. Some children will look at uplevelling their work by using a 'show, don't tell' technique.

We will finish this unit off by creating our own stories that mirror the style of the author and the themes of the text. **Please ensure reading records are in school each day with the children so that reading can be checked.**

Maths We will be concluding our fractions unit by looking at equivalent fractions, counting beyond 1, converting between improper fractions and mixed numbers and adding and subtracting from whole numbers. We will then be moving onto decimals where we will look at tenths and hundredths as decimals. We will partition decimals and compare and order decimals, before moving on to dividing decimals by 10 and 100. We will be concluding the term on a money unit by converting pounds and pence, adding and subtracting money and finding change. All these units will contain problem solving activities to deepen the children's understanding.

Each night children will be set 5 minutes of times tables on TTRS, which will help to support them with their maths learning.

- **Foundation subjects** Our **R.E** question will be 'What does it mean to be a Hindu in Britain today?', this introduces pupils to the lived experience of Hindus in the UK, with a particular focus on how beliefs, practices, and identity are expressed in daily life. In **Science** we will be continuing to learn about living things: classification and changing habitats. The children will learn to recognise and describe different habitats, as well as exploring the impact that humans have on animal habitats. Our **History** question we will be answering is: 'How did the achievements of the ancient Maya impact their society and beyond?'. Throughout this unit the children will explain how the Ancient Maya settled in the rainforest (and the challenges they faced) and describe Ancient Maya beliefs. We have a great unit of cooking and nutrition in DT, which focuses on understanding how different fruits and vegetables are grown in different environments based on their climate. We will consider the impact that importing foods has on the environment before designing a seasonal dish, where we will describe the nutritional benefits of the ingredients. In **PE** the children will continue to develop the life skill of swimming, where they will refine their technique of different strokes and gain confidence in water. Lastly, in **PSHE** we will be covering the topic of safety and the changing body, where children will understand that they will change physically as they develop into adults.