



SUNDRIDGE  
& BRASTED  
CE PRIMARY SCHOOL

# Owl Class - Term 4 Learning Overview



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Welcome back to all children and parents for term 4; I hope you all had a lovely half term break and the children are ready to get stuck into an exciting term ahead.

**Important information**—This term Owl class will continue to have PE on a Monday morning with Mr Martin, our sports coach. For these sessions, children should continue **to come into school wearing their full school uniform bringing their PE kit with them to change into for the lesson.** Children's P.E kit must consist of the red school PE top, plain black shorts and/or jogging bottoms and a plain, black zip up jacket, or red school P.E sweatshirt (optional) Lastly, **Please ensure reading records are in school each day with the children so that reading progress can be checked.**

**Home Learning** All children are required to do:

1. 15 minutes of reading each night <https://global-zone61.renaissance-go.com/welcomeportal/6713358> (Link for quizzes)
2. TTRS- <https://trockstars.com>— 5 minutes per night of times tables.
3. Weekly spellings (which will be provided)

**Optional:** Children can complete a termly homework grid if they wish, which will earn them dojos and rewards.

**Maths- Daily 10:** <https://www.topmarks.co.uk/maths-games/daily10>

[ICTgames.com](https://www.ictgames.com)

**Lexia**—<https://www.lexiacore5.com/>

**English** This term in English, we will be basing our learning on: 'The story of Tutankhamun' by Patricia Cleveland-Peck. This is a non-fiction book exploring the boy king's life and the discovery of his tomb by Howard Carter in 1922. We will begin this unit creating a fact file on the ancient Egyptian lifestyle, working on presenting information clearly using headings and subheadings. As part of this we will also be learning about the difference between fact and opinion and formal and informal language. For our second piece of writing, we will be writing a newspaper article reporting the discovery of Tutankhamun's tomb. Through this, we will develop confidence using subordinating conjunctions to join clauses and will be looking at using both direct and indirect speech.

**Maths** In Maths we will be starting our second multiplication and division unit where we will learn how to multiply and divide by 10 and 100. We will spend time mastering how to multiply and divide a three digit number by a one digit number, understanding how to make exchanges across different units.

Next, we will be moving onto length and perimeter where we will carry out lots of hands on activities: measuring different objects in millimetres, centimetres, and metres, We will also learn about equivalent measurements and will gain confidence converting between these different units.

**Each night children will be set 5 minutes of times tables on TTRS, which will help to support them with their maths learning.**

**Foundation subjects** :- Our **R.E** question that we will be answering this term is: 'Why do Christians call the day Jesus died Good Friday?'. In this unit we will explore how Good Friday is observed by Christians in different countries and will look at the events that took place on that day. In **Science** we will be learning about sound and pitch; this will be a very hands on unit where children will experiment with sounds using different instruments focusing on how vibrations are made. We will look at how a sound wave travels through the air into our ears and how sound travels through different mediums. In **PE** the children will be participating in gymnastics where they will be exploring different ways to travel such as rolling, hopping and jumping. The children will have time to refine their skills in isolation before creating sequences in small groups. The question we will be answering in **History** is 'How have children's lives changed over time?'. This unit will look at why children worked during the Tudor and Victorian periods and how and why leisure time has changed for children over time. In **DT** we will be designing and making a toy that uses a pneumatic system in order to make it move. We will explore examples of pneumatics in every day life before testing and evaluating our creations. Lastly, in **PSHE** we will be looking at economic wellbeing, exploring value for money, keeping track of money and ways to look after it.