



# Fox Class Term 4 Learning Overview

## Important information

Welcome back to a new term! We hope you all had a restful break and are ready for another busy term ahead. This term, we will continue to have our sports coach come in on a **Monday** morning to teach PE. Please make sure the children come into school in their full uniform and have their school PE kits (**red school PE polo top, plain black tracksuit and trainers – red school PE sweatshirt is optional**) to change into.

Regarding the rest of the school uniform, **please ensure your children wear the full and correct uniform to school each day**. This must include a tie, the red school jumper or cardigan and plain, black school shoes. **Children must NOT wear trainers to school.**

Homework will continue to be set every **Friday**, consisting of a maths and English activity, being due in the following **Wednesday**. In fox class, children have a folder where their homework is kept and this should be brought back every week. It is important that the children continue to read daily; **the expectation is to complete some reading every night and their reading record should be brought into school every day** for checking.

Miss Cleary

## English

In readers workshop, we will be reading 'When the Stars Come Out' by Nicola Edwards.

This non-fiction text delves into the magical realm that is our universe at night, and allows us to discover what makes it so extraordinary; from moonbows to shooting stars and from the polar night to the northern lights. The text enables us to experience how different habitats - from the city to the ocean - come alive when the sun sets. In English, we will be reading 'Beowulf' by Michael Morpurgo. In this unit of work, children get an opportunity to discuss legends and the importance of heroic poetry in early European literature. They will go on to create a number of varied written outcomes, including recounts, formal letters, dialogue, descriptions, obituaries and writing their own epic, heroic narrative using various poetic devices. References will be made to the original manuscript throughout.

## Maths

This term in maths, we will be focusing on decimals. Children will learn to read, write and understand decimals up to three decimal places, exploring how place value works for both integers and decimal numbers. They will also develop their skills in ordering and comparing decimals, as well as rounding numbers to the nearest whole number and to one and two decimal places, building confidence and accuracy in working with decimal values. Children will also be developing their understanding of perimeter, area and volume. They will learn how to calculate the perimeter of rectangles and rectilinear shapes, and find the area of rectangles, compound shapes, triangles and parallelograms, as well as estimating area.

## Ways to support your child at home.

Alongside completing their own reading, children in UKS2 will still benefit from being read to by an adult at home. This is a lovely way to spend time together and will allow children to access books and language above that they could access independently.

Here are some links to some useful websites that we use at school:

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal/6713358>

TT Rock Stars: <https://trockstars.com>

Lexia: <https://www.lexiacore5.com>

## The Wider Curriculum

In **science** we will be learning about living things: evolution and inheritance. This will involve looking at variation and inheritance, understanding how adaptations help organisms survive, and explore how natural selection and evidence explain evolution over time. Our **R.E** unit is based on Humanism. Children will learn what humanists believe, including their views on evolution, science, atheism and agnosticism, and understand how humanists find meaning, happiness and a sense of wonder in life and nature without belief in a god or the supernatural. **History** lessons this term will be answering the question 'What was life like in Tudor England?' This will include understanding Henry VIII as a ruler and how he lived his life as well as looking at how royal rule progressed with Queen Elizabeth I, before moving onto understand how inventories tell us about lives in Tudor times. In **DT**, the children will design and make a stuffed toy by creating a template, cutting and joining fabric using blanket stitch, adding decoration, assembling their product carefully, and evaluating what worked well and how it could be improved. In **PSHE**, children will learn about the consequences of breaking the law, understand prejudice and discrimination and how to challenge this, as well as exploring how reducing material and energy use, and how this can help protect the environment. In **music**, children will continue their Music Plus unit with Mr Oates, where they will develop their understanding of musical notation and learn a range of notes and melodies on the recorder. Lastly, in **computing**, pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.