

Hedgehog Class Learning Overview – Term 4



Welcome to Hedgehog Class!

I hope you all had a wonderful half term and are feeling refreshed and ready for the weeks ahead. We have lots of exciting activities planned for the term!

This term, **PE** will take place on **Thursdays**, so please ensure that your child comes in to school with **the full, correct school PE kit (plain black tracksuit, red school polo P.E top and trainers – red school P.E sweatshirt is optional)** PE kit is an essential part of our school uniform, and as we take pride in presenting a smart and unified school image, **it is just as important that children have the full and correct kit, as well as their usual school uniform.**

We will be having Forest School on **Wednesday** mornings this term. As it is a colder time of year, please send your children in with **multiple layers (including socks) hats, scarves and gloves, alongside the usual forest school clothes and waterproofs.** Please also make sure that you **send a full school uniform (including shoes)** into school with your child so that they have something clean and dry to change into after the session. All items brought into school must be **clearly labelled with your child's name.** As always, I'm happy to chat—please feel free to catch me on the playground at the end of the day if you have any questions or concerns. I'm really looking forward to an amazing term ahead! Mr A

English:

This half-term in English, children will be exploring stories and poems while developing their grammar and writing skills. We will begin with looking at the book, 'If All the World Were', where children will focus on key KS1 grammar, such as sentence structure, punctuation, and word types. They will also use the text to inspire their own poems, practising creative language and expression. Next, we will move on to 'Tadpole's Promise'. This will allow a continued focus on KS1 grammar, as we see examples of how it is used throughout the story, as well as using the book to understand the story sequencing, planning and structuring process. The children will also write explanation texts based on this book, learning how to organise their ideas and explain information clearly. Throughout the term, children will be building their reading, writing, and language skills, using a range of stories and poems to develop confidence, creativity, and understanding of the English language.

Maths:

In maths, we will be learning about multiplication, division, measuring and data. The children will practise making equal groups, sharing, doubling and halving, and learn the 2, 5 and 10 times tables, including dividing by 2, 5 and 10; and will also learn about odd and even numbers. With measuring, we will learn how to measure length and height using objects, centimetres and metres, and how to compare and order different lengths. Later in the term, we will move on to working with data, using tally charts, tables, block diagrams and pictograms, which we will learn how to draw and read. In addition, we will also keep revisiting addition and subtraction within 100 to strengthen key skills.

The Wider Curriculum:

Science: We will be learning about life cycles, including the human life cycle, growth and survival, as well as exploring how exercise, hygiene and a balanced diet help keep our bodies healthy. **RE:** This term we will be learning about the main events of the Christian Easter story and the six key moments of Holy Week. This will include exploring how Christians feel about these events, why it is called 'Good Friday', and what the Easter story means to Christians today. **History:** In our history learning, we will find out about toys from the past and how they have changed over time. The children will compare their toys with those played with by parents and grandparents and explore similarities and differences between toys then and now. **DT:** The children will explore what makes structures stable and learn how to build strong, balanced towers. Then, they will design, make and evaluate a stable pencil pot, learning how to strengthen their structures using weight and support. **Computing:** We will learn how to use the keyboard to add, remove and change text. We will also learn about the toolbar, make choices about how our work looks, and decide when to use a pencil or a keyboard. **PSHE:** For our PSHE lessons, we will look at rules, belonging, and how people can be similar yet different. We will discuss job roles in the community and learn how to care for our school and local environment. **PE:** Mr Martin (our sports coach) will be doing Orienteering with the class this term, where they will learn to use simple maps, stay in safe areas, and how to work well in a team to problem solve.

Homework:

Please remember to be encouraging your child with their reading at home, as this plays a vital role in their learning. As well as listening to them read, I also encourage you to read to your child. Be sure to record what they have read in their reading records, so they can be working towards their reading gem certificates too. The expectation in Hedgehog class is that this is done **at least three times a week.** To support them with their phonics and reading, all the children are set up on Lexia, which is an app that works on these skills. For login information, please your child's reading record.