



SUNDRIDGE
& BRASTED
CE PRIMARY SCHOOL

Fox Class Term 3 Learning Overview

Important information

Happy New Year and welcome back to a new term! We hope you had a lovely and enjoyable Christmas break.

This term, we will continue to have a sports coach come in on a **Monday** morning to teach PE. Please make sure the children come into school in their full uniform and have their school PE kits (**red school PE polo top, plain black tracksuit and trainers – red school PE sweatshirt is optional**) to change into. Regarding the rest of the school uniform, **please ensure your children wear the full and correct uniform to school each day**. This must include a tie, the red school jumper or cardigan and plain, black school shoes. **Children must NOT wear trainers to school.**

Homework (consisting of a maths and an English activity) will continue to be set every **Friday**, being due in the following **Wednesday**. In fox class, children have a folder where their homework is kept and this should be brought back every week. **It is important that the children continue to read daily; the expectation is to complete some reading every night and their reading record should be brought into school every day** for me to check.

Miss Cleary

English

In readers workshop, we will be reading 'The Wonderling' by Mira Bartok. Children will gain experience of answering a range of inference questions, focusing on impressions, character feelings, relationships and motivation. They will also explore how protagonists change over time by mapping out character arcs. In English, we will be reading 'The Lizzie and Belle Mysteries' by J.T Williams. In this unit of work, the children will be given opportunities to help Lizzie and Belle collect case notes as they go and write diary entries in role. They will also write for 'Stage Door magazine'; make persuasive speeches at a meeting of 'The Sons and Daughters of Africa'; and write a fact file about the significance of 'The Somerset ruling'. They will also write a biography of Ignatius Sancho for Stage Door magazine.

Maths

In maths, we will be focusing written multiplication methods and learn how to multiply 3 and 4 digit numbers by 2 digit numbers. Children we then move on to division and learn how to divide 4 digit numbers by 1 digit numbers using short division. They will also learn how to use long division and divide by 2 digit numbers. We will also be introduced to remainders, before moving our learning on to problem solving, including multi-step problems. Lastly, we will finish the term by learning about the correct order of operations.

Ways to support your child at home.

Alongside completing their own reading, children in Upper KS2 will still benefit from being read to by an adult at home. This is a lovely way to spend time together and will allow children to access books and language above that they could access independently.

Here are some links to some useful websites that we use at school:

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal/6713358>

TT Rock Stars: <https://trockstars.com>

Lexia: <https://www.lexiacore5.com>

The Wider Curriculum

In **science** we will be learning about unbalanced forces. This will involve looking at a variety of forces and their effects, as well as describing the effects of levers, pulleys and simple machines on movement. Our **R.E** unit will look at the question, 'Why is the Torah so important to Jewish people?'. Children will understand what a Torah is, the different types of synagogues in the UK and how the Torah might influence how Jewish people act. **Geography** lessons this term will be answering the question 'Would you like to live in the desert?' This will include understanding what a hot desert biome is, where deserts are located in the world and what their physical features are, before moving on to thinking about what some of the threats are to deserts. In **DT**, the children will be learning about structures, focusing on bridges. We will identify beam, arch and truss bridges and describe the differences between these; recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight and identify stronger and weaker shapes. Our **French** lessons will center around greetings. The children will know how to greet someone and introduce themselves in French, as well as using the correct French greeting depending on what time of day it is, and learn to ask and answer a question about feelings in French. In **PSHE**, pupils will be focusing on 'Diverse Britain', exploring themes such as identity, communities, respect for the law, and the roles of local and national government.

In **music**, children will continue their Music Plus unit with Mr Oates, where they will develop their understanding of musical notation and learn a range of notes and melodies on the recorder. Lastly, we will be creating our own podcasts in our **computing**, lessons. They will experiment with a variety of audio inputs and outputs and develop their skills in recording and editing audio.