

## Hedgehog Class Learning Overview – Term 3



### Welcome to Hedgehog Class!

I hope you all had a wonderful Christmas and are feeling refreshed and ready for the weeks ahead. We have lots of exciting activities planned for Term3!

This term, **PE** will take place on **Thursdays**, so please ensure that your child comes in to school with **the full, correct school PE kit (plain black tracksuit, red school polo P.E top and trainers – red school P.E sweatshirt is optional)** PE kit is an essential part of our school uniform, and as we take pride in presenting a smart and unified school image, **it is just as important that children have the full and correct kit, as well as their usual school uniform.**

We will be having Forest School on **Wednesday** mornings this term. As it is a colder time of year, please send your children in with **multiple layers (including socks) hats, scarves and gloves, alongside the usual forest school clothes and waterproofs.** Please also make sure that all items brought into school are **clearly labelled with your child's name.** As always, I'm happy to chat—please feel free to catch me on the playground at the end of the day if you have any questions or concerns. I'm really looking forward to an amazing term ahead!

### English:

We will be basing our English learning on **two stories** this term. The first of which is '**Lost & Found**' by Oliver Jeffers (Fiction). Children will continue to focus on writing clear sentences using the essential punctuation they have been learning to use correctly and consistently, such as capital letters, full stops, and question marks. In addition, they will focus on grammar, such as the use of nouns, verbs and adjectives, as well as practising using the past and present tense. This text will encourage building their vocabulary and spelling, and after listening to the story, children will work on retelling it and creating their own version of it.

The second book is '**Leo and the Octopus**' by Isabelle Marinov and Chris Nixon (Non-Fiction). This book will allow children to learn how to write factual sentences (as opposed to narrative ones) continuing to include the correct punctuation, and to build on their grammar knowledge of word classes and tenses, particularly using adjectives to describe animals and practise writing in the present tense. This will all build towards them writing their own fact files.

### Maths:

We will be exploring a range of number and calculation skills. Children will begin by learning related facts and practising adding and subtracting 1s. They will add to the next 10, add to a 10, and add across a 10. They will also subtract to a 10, subtract from a 10, and subtract across a 10. Children will extend their learning by adding and subtracting 10s.

They will move on to adding and subtracting two-digit numbers, starting with calculations that do not cross a 10, then moving to calculations that do cross a 10. They will also practise mixed addition and subtraction problems. We will be comparing number sentences, solve missing number problems, and count in 2s, 3s, 5s, and 10s, as well as recognising equal groups.

Following this, the children will explore multiplication by making equal groups, adding equal groups, and creating arrays, before writing multiplication sentences and understanding commutativity. Further practise making equal groups will be achieved through grouping and sharing and learning the 2 times table, which will help us to divide by 2, and practise doubling and halving.

### The Wider Curriculum:

**RE:** This term, we will be learning all about Humanism. We will begin by exploring what Humanism is and what Humanists believe makes people special, before finding out how Humanists believe we can be happy and considering why Humanists think it is important to be good to each other. Finally, we will learn about the special ways Humanists celebrate in their lives. **Science:** We will be learning about life processes and habitats. To begin, we will explore what it feels like to be alive and think about living things. Then, the children will be introduced to different habitats, starting with woodland habitats, then moving on to rainforest and ocean habitats. We will also learn about food chains and how living things depend on each other. **Geography:** This term we will learn where the in the world the UK is and explore the four seasons (building on last term's science learning) and what the weather is like today. We will also find out whether the weather is the same across the UK and how people prepare for different types of weather. **Art:** We will be learning about architecture: exploring what architecture is and study the work of Hundertwasser, before creating our own architectural designs.

**Computing:** This term, we will be learning about ScratchJr. After recapping previous learning, the children will plan and change a design, create a program, and then evaluate their work. **PSHE:** In this subject we will be learning about staying healthy, exploring the different factors we must consider when it comes to our health. Once this learning is complete, we will finish the term by learning about different jobs. **Music:** We will explore the rock 'n' roll genre, learning 'Th Rockpool Rock' step by step, starting with the chorus and then moving on to the verse. We will also practise the instrumental introduction and finally put the whole song together.

### Homework:

Please remember to be encouraging your child with their reading at home, as this plays a vital role in their learning. As well as listening to them read, I also encourage you to read to your child. Be sure to record what they have read in their reading records, so they can be working towards their reading gem certificates too. The expectation in Hedgehog class is that this is done at least three times a week. To support them with their phonics and reading, all the children are set up on Lexia, which is an app that works on these skills. For login information, please your child's reading record.