



SUNDRIDGE
& BRASTED
CE PRIMARY SCHOOL

Owl Class - Term 3 Learning Overview



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I hope everyone had a wonderful Christmas break and I would like to wish you all a very Happy New Year. We have a busy and exciting term ahead, with lots of great learning opportunities planned.

Important information—This term Owl class will continue to have **PE** on a **Monday morning** and will also have **forest school** on a **Wednesday afternoon**.

Children **must** continue to come **into school wearing full school uniform** on both these days, bringing the appropriate clothing with them to change in to. Please send **multiple layers** for forest school due to the cold, and ensure a **full, correct school PE kit (plain black tracksuit, red school PE polo top and trainers—red school PE sweatshirt is optional)** on PE days.

Thursday PM— Computing – We have the great opportunity to go to Sevenoaks School for computing this term! We will be leaving towards the end of lunch (after the children have eaten) and return by the end of the school day.

Home Learning- All children are required to do:

1. 15 minutes of reading each night <https://global-zone61.renaissance-go.com/welcomeportal/6713358> (Link for quizzes)
2. TTRS- <https://trockstars.com>– 5 minutes per night of times tables.
3. Weekly spellings (which will be provided)

Optional: Children can complete a termly homework grid if they wish, which will earn them dojos and rewards.

Maths- Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

[ICTgames.com](https://www.ictgames.com)

Lexia—<https://www.lexiacore5.com/>

English—We will be reading *Winter's Child* by Angela McAllister. The story is about a lonely boy (Tom) who creates a child from snow, and through kindness and imagination learns about friendship, love and letting go as the seasons change. As we explore the book, we will write a diary entry from Tom's perspective, focusing on: features of a diary, writing in first person, past tense and using time adverbials. Our second piece of writing will be a formal piece, where we will create a fact file for an Arctic animal. We will learn how to lay out our work into heading, subheadings and paragraphs, and we will develop our writing of formal sentences.

NB: Please ensure reading records are in school each day with the children so that reading can be checked.

Maths

We will be focusing on developing confidence and accuracy in multiplication and division. The children will learn and apply their times tables, explore sharing and grouping, and use these skills to solve a range of number problems. As we build understanding, children will then practise applying multiplication and division to real-life situations and word problems. After this, we will move on to exploring measurement, with a particular focus on area. Children will learn how to measure area using squares, compare areas, and calculate the area of simple shapes.

NB: Each night children will be set 5 minutes of times tables on TTRS, which will help to support them with their maths.

Foundation subjects :- Our **R.E** question for the term is: What is the Trinity? This unit will build on the children's existing knowledge of the trinity and the meaning of the Christian belief of incarnation. In **Science** we will be learning about the states of matter looking at solids, liquids and gases. During this unit we will be completing a variety of investigations which will explore melting, freezing, condensing and evaporating, allowing the children to show curiosity and explore their ideas. This term in **PE**, the children will be participating in dodgeball where they will develop their ball control, aiming and dodging skills, through a variety of games. Our learning in **Geography** will focus on answering the question: 'Where in the world are tropical rainforests?'. This will include locating the Amazon Rainforest in an atlas and learning the names and characteristics of the different layers of the rainforest. **Art** this term is all about sculpture: Structure, Inventiveness and Determination. We will be exploring with a variety of materials to make a sculpture which will be based around birds and then will focus on children creating artworks based on their personality. In **PSHE** we are finishing our unit on rights and responsibilities, looking at children's right to privacy, that everyone should feel included, respected and not discriminated against. Lastly, for **computing** this term we are excited to have the opportunity to go to Sevenoaks school and make use of their amazing equipment.