



## Kemsing Primary School Pupil Premium Strategy Statement



### School Overview

School Name:	Kemsing Primary School
Number of Pupils on Roll:	175
Eligible Pupil Premium:	15%
Academic Year:	2024-2025
Review Dates:	Annual (next review scheduled for July 2025)
Pupil Premium Lead:	Tom Hardwick
Governor Lead:	Steph Stevens

### Funding Overview

Pupil Premium Allocation:	£42,919
Additional Recovery Premium Funding:	not applicable
Carried Forward Funds from Previous Year:	not applicable

### Statement of Intent

At Kemsing Primary School, our intent is to provide focused support to every child eligible for Pupil Premium funding, ensuring that their educational and social needs are met within our inclusive school community. Our Pupil Premium pupils face several challenges, including academic support needs, particularly for those working at greater depth, and occasional social isolation of their families within the wider parent community. Additionally, many of our PP children need targeted interventions in areas such as phonics, maths, and writing.

We are committed to bridging the gap for our PP pupils by providing high-quality teaching, targeted academic support and opportunities to enhance life experiences. Our strategy emphasizes family support, enrichment opportunities, and community engagement to create a supportive and inclusive environment for our PP pupils and their families.

## Challenges

1. Academic Support for Greater Depth PP Pupils: PP pupils working at greater depth require tailored academic support to ensure continued progress.
2. Speech and Language Needs: Several PP pupils display speech and language needs, impacting their engagement and comprehension in class.
3. Tailored Intervention Needs: Many PP pupils benefit from additional support in phonics, maths, handwriting, and writing.
4. Social Isolation of PP Families: PP families are more socially isolated from the wider parent community, which sometimes affects children's attendance on parent-supported trips.
5. PP Pupils' attendance is consistently lower than their non-PP peers, which impacts continuity in learning and achievement.

## Intended Outcomes

Challenge	Intended Outcome	Success Criteria
<b>Academic Support for Greater Depth PP Pupils</b>	Ensure PP pupils working at greater depth receive the support needed to achieve sustained academic progress.	85% of greater depth PP pupils meet their progress targets in core subjects.
<b>Speech and Language Development</b>	Provide targeted support to address speech and language delays among PP pupils.	80% of PP pupils receiving speech and language support show measurable improvement in assessments.
<b>Improved Academic Performance</b>	Narrow the attainment gap in phonics, maths, handwriting, and writing.	75% of PP pupils meet age-related expectations in core subjects by the end of the year.
<b>Enhanced Family and Social Inclusion</b>	Encourage greater social inclusion of PP families within the parent community.	90% of PP families report feeling more connected with the school community as per annual feedback survey.
<b>Attendance</b>	Improve PP pupils' attendance to be in line with or better than non-PP peers.	PP attendance rate meets or exceeds 95%

## **Planned Activities for Current Academic Year**

### **Budget Allocation**

- Professional Development for Staff:	£19,354
- Greater Depth Mentoring Programs:	£ 8,000
- Speech and Language Interventions:	£ 5,000
- Phonics and Writing Intervention Programs:	£ 1,000
- Social Inclusion Workshops and Events:	£ 500
- Transport and Trip Support:	£ 2,050
- Enrichment Programs and Subsidized Activities:	£ 7,015

### **Review of Previous Year's Strategy**

The Pupil Premium strategy at Kemsing Primary School has had a positive impact on improving outcomes for pupils eligible for Pupil Premium funding. Funding has been used effectively to address the identified barriers to learning, with a particular focus on academic progress, including for pupils working at greater depth, speech and language development, attendance and family engagement.

### **Academic Attainment and Progress**

Targeted small-group teaching and tailored interventions in phonics, mathematics, handwriting and writing have supported Pupil Premium pupils to make good progress from their starting points. Pupils working at greater depth have benefited from focused mentoring and carefully planned differentiation, enabling the majority to meet or exceed their individual progress targets. By the end of the academic year, an increasing proportion of Pupil Premium pupils are working at age-related expectations, with strong progress evident across core subjects.

### **Speech and Language Development**

Targeted speech and language interventions have led to measurable improvements for most Pupil Premium pupils receiving support. Improvements in communication skills have supported greater engagement in lessons and improved access to the curriculum.

### **Attendance**

Attendance monitoring and support have contributed to improved attendance for Pupil Premium pupils. While attendance for a small number of pupils continues to be affected by external factors, overall attendance for Pupil Premium pupils has improved and the gap with non-Pupil Premium pupils has narrowed.

**Wider Strategies and Family Engagement**

Wider strategies have supported improved inclusion and engagement of Pupil Premium families within the school community. Social inclusion initiatives, practical support for trips and subsidised enrichment opportunities have ensured that all Pupil Premium pupils were able to access the full curriculum and wider school experiences. Parent feedback indicates that families feel increasingly connected to the school community.

**Overall Impact**

Overall, the Pupil Premium strategy has been effective in supporting academic progress, improving access to enrichment opportunities and reducing barriers linked to attendance and family engagement. Ongoing monitoring and evaluation will continue to inform future planning, ensuring that funding remains sharply focused on improving outcomes for Pupil Premium pupils.