



Owl Class - Term 2 Learning Overview



I hope you all had a lovely half term break. We had a great first term, where the children settled into Owl Class brilliantly; I'm looking forward to welcoming all children back into the classroom and for another great term ahead!

Important information—

PE- This term Owl class will have PE on a Monday. For this, the children will need to bring their normal PE kit to school including their trainers.

Forest school- We have forest school on a Wednesday morning so please ensure that children come into school wearing layers of warm clothes due to the potentially very cold weather. This needs to include a long-sleeved top, trousers, waterproofs and wellies.

All children will need their **full school uniform** to change into after the session.

Home Learning- All children are required to do:-

1. 15 minutes of reading each night <https://global-zone61.renaissance-go.com/welcomeportal/6713358> (Link for quizzes)
2. TTRS- <https://trockstars.com>— 5 minutes per night of times tables.
3. Weekly spellings (which will be provided)

Optional: Children can complete a termly homework grid if they wish, which will earn them dojos and rewards.

Maths- Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

[ICTgames.com](https://www.ictgames.com)

Lexia—<https://www.lexiacore5.com/>

English

This term our writing unit will be based on the book 'The BFG' by Roald Dahl. During this unit of work, we will be completing a character description, instructions, a diary entry and will create a new chapter for the book. We will be focusing on expressing time and place using adverbials, and using conjunctions and prepositions. We will be looking at past tense verbs as well as imperative verbs. The children worked very hard on their sentence structure last term and we will continue to develop this further too. **Please can you ensure reading records are in school each day with the children so that reading can be checked.**

Maths- We will be exploring addition and subtraction to start with this term. We will begin by adding and subtracting 4 digit numbers, which will move on to exchanging across 10, 100s and 1000s. We will work out how to estimate numbers and how to use the inverse to check our answers.

During the second half of the term, we will focus on multiplication and division looking at the 2,4, and 8 times tables and the 3, 6 and 9 times tables, understanding the relationship between these. We will explore grouping and sharing for division and then progress this to dividing by 1 and itself.

Each night children will be set 5 minutes of times tables on TTRS, which will help to support them with their maths learning.

Foundation subjects :-

In our **RE** unit will be answering the question: 'What kind of world did Jesus want?'. We will explore the bible story of the calling of the first disciples and how this links to the concept of 'gospel'. In **science** we will be learning about electricity and circuits. We will discuss different electrical appliances and how to remain safe around electricity, as well as building circuits and investigating electrical conductors and insulators. This term in **PE**, we will be completing a fitness unit, where we will be developing fitness levels whilst learning how to exercise safely and effectively. We will explore the affect that exercise has on the body and look at the long term benefits of exercising. Our first question we will be answering in **history** this year is, 'What was important to ancient Egyptians?'. During this unit, we will explore the location and features of ancient Egypt including the River Nile. We will learn about the importance of Gods and Goddesses and learn about the mummification process linked to the belief of afterlife. This will link with our DT project this term where we will be making Egyptian collars, which will include learning to use cross-stitch as a decorative feature and to join two pieces of fabric together. Lastly, in **PSHE** we are answering the question: 'How do we treat each other with respect?' where we will recognise respectful behaviour and ways that we can communicate respectfully.