



Fox Class Term 1 Learning Overview

Important information

Welcome back to a new academic year! We hope you had a lovely summer break and are ready to start a brand-new term.

Swimming lessons will begin on **Monday 8th September** and will take place for just 3 weeks this term. Please ensure children bring their swimming kit with them to school on these days. PE will take place on the other Monday afternoons and every **Thursday afternoon**. On these days, children should come to school in their usual uniform and bring their PE kit with them. We kindly ask that children attend school in the correct uniform each day. If you need any support with this, please don't hesitate to speak to a member of staff.

Homework will be set every **Friday** and should be returned by the following **Wednesday**. Each week, this will include one English activity and one maths activity. We encourage children to complete their homework as independently as possible, but of course they may ask for support if needed. In addition, children are expected to read **daily** and record this in their reading records, which should be handed in each morning.

We are extremely excited for this academic year.

Miss Cleary

English

In our reading lessons, we will be reading the book *Cosmic* by Frank Cottrell-Boyce. Children begin by exploring the vocabulary used and, as the book has short chapters they are immersed very quickly into the seemingly implausible plot. There are many opportunities to retrieve information as well as infer, looking at the character of Liam and how he acts when tasked with having to literally 'man up'. In our writing lessons, we will be focusing on the book *The Three Little Pigs Project*. They will explore journalistic writing by identifying viewpoint and bias. They will also look at writing a diary, a defence case for a lawyer and balanced debate/discussion text.

Maths

In maths, year 5 and 6 will be learning about place value. We will be working with roman numerals up to 1000, and numbers up to 10,000,000. The children will learn how to compare and order integers and round numbers within 100,000. We will also be looking at comparing and ordering negative numbers.

As well as looking at place value, children will be doing lots of practice of their times tables and developing their reasoning skills through their learning.

Ways to support your child at home.

Although your children are now in Upper KS2, they will still benefit from being read to by an adult at night. It's a beautiful way to spend time with your child, and research has shown that children cherish this one-on-one time with their grown up.

Here are some links to some useful websites that we use at school:

Accelerated Reader: [https://global-zone61.renaissance-](https://global-zone61.renaissance-go.com/welcomeportal/6713358)

[go.com/welcomeportal/6713358](https://global-zone61.renaissance-go.com/welcomeportal/6713358)

TT Rock Stars: <https://trockstars.com>

Lexia: <https://www.lexiacore5.com>

The Wider Curriculum

In Science we will be learning about Living Things: Classifying big and small. Children will name the seven life processes of all living things, describe the work of Carl Linnaeus, define the term 'vertebrate' and name the vertebrate groups. In R.E, we will be looking at the question creation and science – conflicting or complementary? Children will explore the creation story, how and why Christians see science and religion as important and the relationships scientists have with religious worldviews.

In Geography, we will be looking at what life is like in the Alps. Children will locate the Alps on a world map and identify and label the eight countries they spread through. Locate physical and human characteristics in the Alps and research and describe the physical and human features of Innsbruck.

In Art, we will be exploring typography and maps. We will be looking at when designers work with fonts and layout it is called Typography, using the way words look to help us communicate ideas and emotions. Children will create their own typography and combine it with other visual elements

In French, the children will learn the pronunciation of sounds, recognise how some sounds are represented in written form and link actions or pictures both in spoken and written form.